

# State of Affairs

The Fifth Column is Canada's only student journal of architecture published solely through the efforts of Canadian students of architecture. It functions as a non-commercial and non-profit enterprise whose principle purpose is the study of architecture.

The journal encourages debate and discussion within the architectural community by providing a means for the publication and dissemination of both architectural theory and design.

The Fifth Column is proud of its short, yet fruitful history. What was once a small scale regional journal, published by a handful of students at McGill's School of Architecture, has grown into a national journal published with the support and contribution of a complete network of Canadian students. Its audience includes students, professionals as well as interested citizens of the architectural community. In addition to its Canadian readership, the Fifth Column also enjoys a limited American and international market.

Inherent within every student organization is a periodic turnover of collaborators and participants. The year 1986 has seen such a turnover, and thus reorganisation and familiarisation with production, graphics and editorial work has been the journal's primary and immediate concern.

Furthermore, the magazine is no longer affiliated with the RAIC and CSA. This constitutes an important change, as the Fifth Column must now establish and expand its existing readership without the aid of these organisations. The consequences of this editorial decision will alter the future of the magazine, for it implies a major alteration of our existing promotional and communication network. We hope to strengthen our ties across Canada, and as such, a major promotional campaign is soon to be undertaken in order to re-establish the Fifth Column's presence within the architectural community.

We at the Fifth Column are hoping to receive your ongoing support. Join us in keeping the journal a symbol of student involvement within the Canadian architectural community.